



Faculty	: Business and IR
Program	: International Relations
Unit	: Introduction to International Political Economy (Intro to IPE)
Code	: FBI05202
Credits	: 2 credits
Semester	: 4
Prerequisite	: none
Lecturer	: M. Sigit Andhi Rahman, MA

Content

This course will examine the interconnectedness between Politics and Economics at both the conceptual and practical levels. As both ideas represent two sides of the same coin, the course will not only discuss the ideas of pursuing wealth and preventing poverty, but will also trace they who benefit from the process, and to what direction such benefit will accumulate into power and influence. The course will give practical examples as manifested in the North-South discourses and dialogs, as well as competing ideas resulted in the international aid and world economic programs.

Objectives

Upon completion of this course, students are expected to be able to:

1. Understand the basic concepts and most pressing issues of IPE
2. Synthesize concepts and coherently examine global political and economic issues in producing a written product (essay)
3. Provide creative idea in solving IPE problems (especially for Indonesia)

Learning Activities/Classroom Policy

Students are required to be in class and to actively participate in class instructions. Students will complete a mid-term essay (percentage from total score is 30%), and assignment (group and individual=20%) and final examination/classroom test (50%)

Assessments*

<u>Assignments</u>	<u>Week due</u>	<u>Percentage</u>
Group presentation on relevant IPE issues	Week # 2	10%
Group discussion on factors of Rich/Poor countries	Week # 3	10%
Group project on Visioning Indonesia (poster&debate)	Week # 5&6	30%
IPE organizations profile (individual)	Week # 6	10%
Movie review (individual)	Week # 8	10%
Case Studies on Foreign Aid (group)	Week #10	10%
MNC simulation	Week #12&13	20%
Total		100%

Grading Policy

A	-	85-100
B	-	70-84
C	-	60-69
D	-	55-59
E	-	<55

References**

1. Robert Gilpin, *International Political Economy: Understanding the International Economic Order*, New Jersey: Princeton University Press (2001)
2. John Baylis & Steve Smith, *The Globalization and World Politics*. London: Oxford, 2006
3. Susan Strange, *The Retreat of the State: The diffusion of power in the World Economy*. Cambridge: 1998
4. Kenichi Ohmae, *The Next Global Stage: Challenges and Opportunities in Our Borderless World*. Pearson Education, Inc. 2005
5. Joseph E. Stiglitz, *Making Globalization Work*. W.W Norton & Company , Inc. 2006
6. Jared Diamond, *Guns, Germs and Steel*, W.W Norton & Company, Inc. 1997.
7. Stephen D. Krasner, *Sovereignty: Organized Hypocrisy*, Princeton University Press, 1999
8. Daren Acemoglu & James A. Robinson, *Why Nations Fail*. Random House, 2012
9. Mark R. Amstutz, *International Ethics: Concepts, Theories, and Cases in Global Politics*. Rowman & Littlefield Publisher, Inc. 2008
10. April Morgan ed., *Ethics and Global Politics: The Active Learning Sourcebook*. Kumarian Press, Inc. 2004.

Course Schedule

*assignments/projects to be completed on the week indicated.

MATRIX

Week	Topics/ Brief Content	Objectives	Assignments and Assessments	Source**
1	Introduction to IPE: what, why and how to study IPE	Students will be able to understand the definition and development of IPE in IR	<i>Slide Presentation</i> <i>assignment:</i> <i>Browse internet and list 3 issues of IPE</i>	Gilpin. Ch 1.
2	Issues of IPE	Students able to explain the current issues of IPE	<i>Group presentation</i>	
3	Theoretical approach of IPE: Why countries are rich/poor?- part 1	Students will be able to identify and discuss possible reasons on why countries are rich/poor	<i>Video presentation and group discussion</i>	Video from BBC
4	Theoretical approach of IPE: Why countries are rich/poor?- part 2	Students understand several theoretical approaches on IPE	<i>Slide presentation, Q & A</i>	Gilpin, Ohmae, Diamond and Acemoglu.
5	Visioning Indonesia-part 1	Students will apply their theoretical understanding to examine and then providing solution to Indonesia problems	<i>Group project:</i> <i>Making campaign poster</i>	
6	Visioning Indonesia-part 2	Students able to articulate and defend their group ideas/programs and criticize other group programs	<i>Presidential Candidate Debate</i> <i>Homework:</i> <i>browsing on Organizations & Institutions in IPE</i>	
7	MID TERM-essay on IPE issue			
8	Organizations & institutions in IPE –part 1	The students critically understand the roles of IPE organizations	<i>Movie presentation</i> <i>Movie review, Q&A</i>	John Pilgers' movie; The New Ruler of the World
9	Organizations & institutions in IPE –part 2	The students critically understand the roles of	<i>Slide presentation</i> <i>Q&A</i>	John Baylis, Globalization and World

		IPE organizations		Politics, Ch.14
10	Foreign Aid	Students will be able to apply their understanding on IPE organizations in solving cases of Foreign Aid	<i>Slide presentation</i> <i>Group discussion</i>	Amstutz, Ch.10
11	MNCs and States-part 1	Students understand the role of MNCs in IPE	<i>Slide presentation</i>	John Baylis, Globalization and World Politics, Ch.19 Strange. Krasner. Ohmae.
12	MNCs and States-part 2	Students will be able to apply their knowledge to solve MNCs' cases-CSR	<i>Simulation on regulating CSR</i>	Morgan. Module 10.
13	MNCs and States-part 3	Continuation of the previous lecture	<i>Simulation on regulating CSR</i>	Morgan module 10.
14	FINAL EXAM			